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**Splendors and Glooms Lesson Plan**

**Goal:** Students will analyze characters as well as become aware of what actions taken by the character are “appropriate/good” and which actions are “inappropriate/bad”. Students will examine a specific character’s actions by “becoming” that character and relating that character to their own personal experiences.

**Materials:** Splendors and Glooms, pencil & paper

**Procedure:**

1. Choose a character from the book to "become".
2. Pick a scene where that character acts in a negative way (angry, manipulative, violent, selfish, prideful etc…) and describe that scene.
3. List 5 adjectives that the describe the character that you've become in the scene you have chosen
4. Explain the following:

* Why do you think the character chose to act in the manner they did?
* Do you agree or disagree with the character’s actions? Why or Why not?
* If you could alter the story, what changes could you make to the character’s behavior?
* Does this character remind you of yourself or someone you know? Why or why not?

1. Discussion: share with the class the character you chose and your answers to the discussion questions.